

THE POTENTIALS OF CRITICAL PEDAGOGY IN AN ENGLISH LANGUAGE TEACHER EDUCATION PROGRAM IN INDONESIA

Sulistya Ayuningtyas

Abstract

Critical Pedagogy (CP) has been practiced by a growing number of language practitioners worldwide. However, most of them were done by in-service teachers. Therefore, this study aims to investigate the practices of CP done by pre-service teachers in Indonesia. Pre-service teachers in a specified university were asked to fill in a questionnaire before doing their four-month teaching practicum, to sort out the qualified participants. Five pre-service teachers were chosen as the participants for this study. One of the participants taught young learners, two of them taught adult learners and two others, including the researcher herself, taught English for Specific Purposes (ESP) learners. Several classroom observations, an interview for each participant and one teaching journal were done and analyzed to see the potentials of CP practices during their teaching practicum. The data was analyzed using the theoretical framework that combined the framework from Freire (1970/2000) and Mambu (2009). The Freirean framework was to see the extent to which types of critical practices were done in the classroom (in terms of problem posing, dialogue, and/or praxis). After identifying the types of practices, the breadth and depth of criticality in each practices were analyzed by using Mambu's (2009) framework. This study is hoped to give a view on whether CP potentials can be found if the participants were not yet familiar with the issues of CP. The result showed that most of the practices done by the pre-service teachers were at least done in the form of problem posing and only one practice was done through the form of praxis. Most of the emerging topics in the discussion were brought up by the students instead of by the teacher participants. The result also showed that the breadth and depth of criticality were by and large relatively narrow and shallow.

Key words: *critical pedagogy, criticality, pre-service teachers*